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AUTHOR Perry, Phyllis J.
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ABSTRACT

Fiction is a powerful tool that can motivate students to learn. This book is designed to assist elementary teachers in planning integrated units of study based on quality fiction titles about U.S. history. These titles build interest, illuminate specific eras, and lead students to related nonfiction titles. Organized in sections that cover individual centuries from the 1600s to the 1900s, the book provides summaries of recommended fiction and nonfiction books that relate to different eras in U.S. history, with suggested grade levels (K-5) for featured titles. Each section also contains lists of selected poetry and books that combine factual and fictional elements to help students make the transition from fiction to expository text. Discussion starters, multidisciplinary activity suggestions, topics for further investigation, and additional resources are provided in each section. The individual and group projects help students develop skills in research, oral and written language, science, mathematics, geography, and the arts. (LB)

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